



Evolving Practices – Deepening understandings of over-excitabilities in gifted children



New Zealand Centre for Gifted Education
Empowering Extraordinary Minds



MASSEY UNIVERSITY
TE KAUENGA KI PŪREHURONGA
UNIVERSITY OF NEW ZEALAND

Nadpodbudliwosc

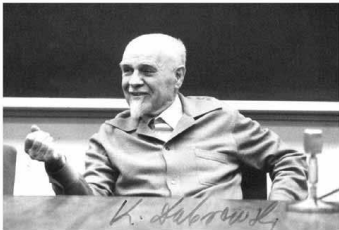





Photo Credit: Russ Hewitt, Edmonton, Canada



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‘the juxtaposition of inhuman humans with those who were sensitive and capable of sacrifice and courageous’

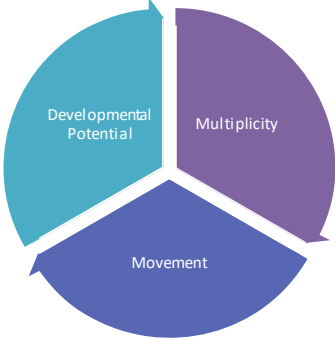
Theory of Positive Disintegration




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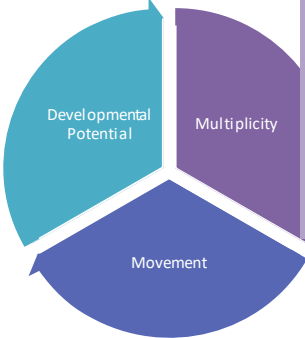


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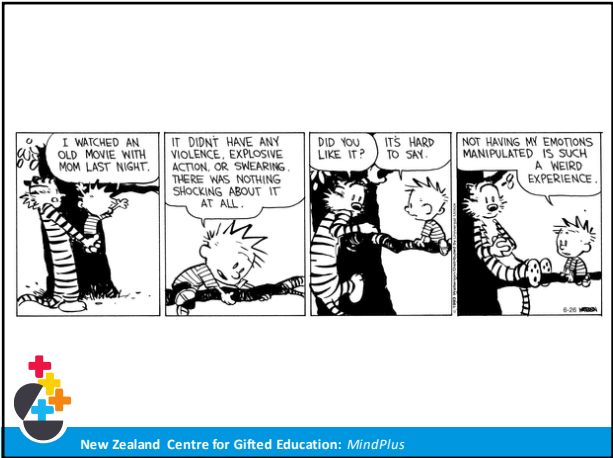
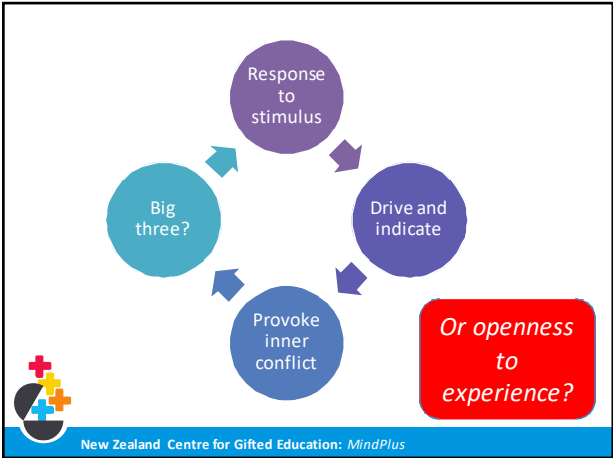
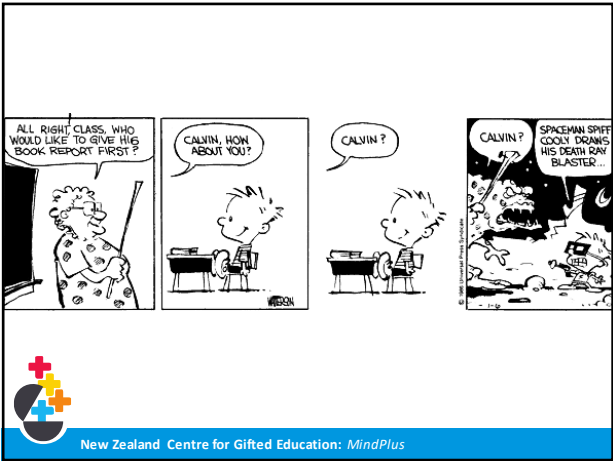
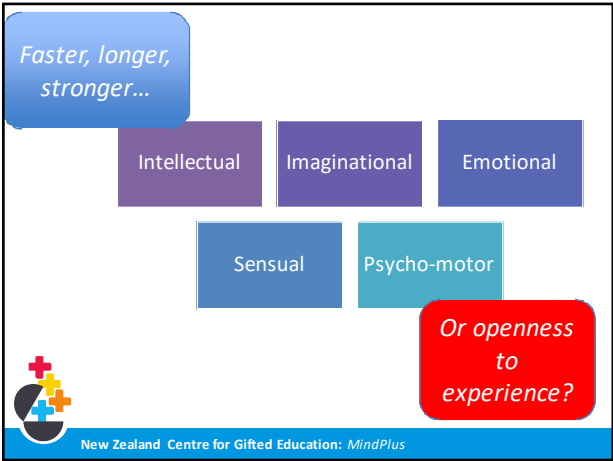
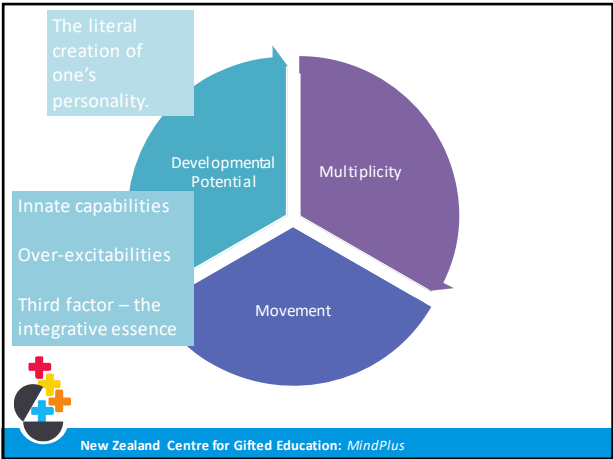
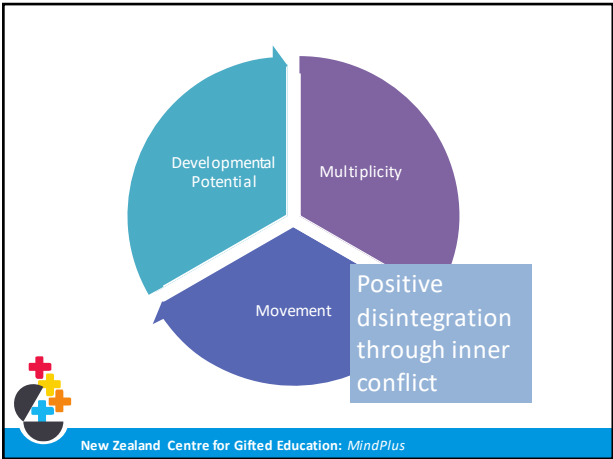
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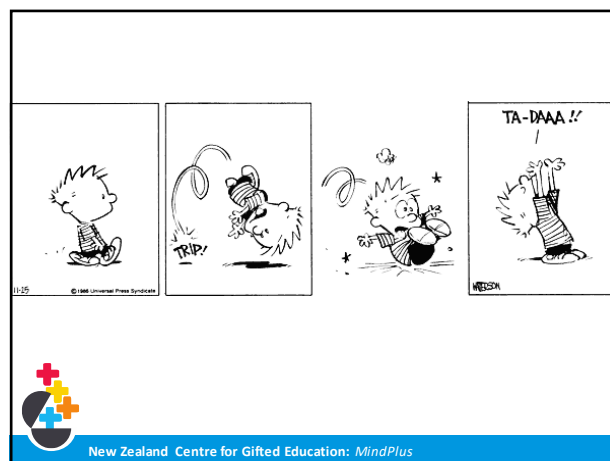
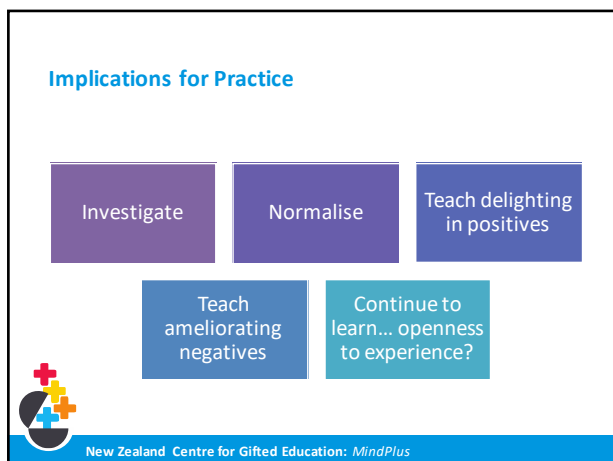
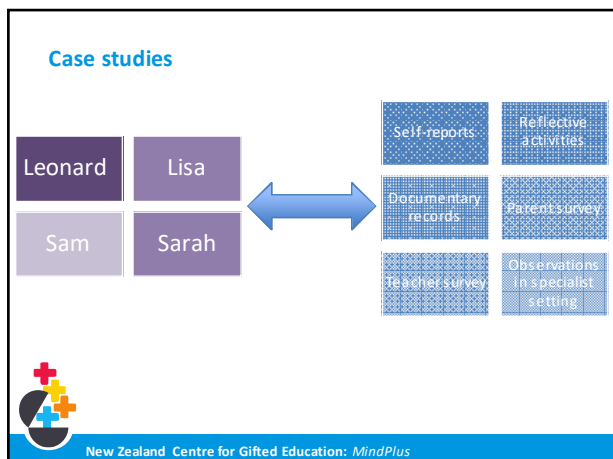


Multiple levels of personality, made more complex by multiple expressions of personality dimensions



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You might like...

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- Mendaglio, S. & Tillier, W. (2006). Dabrowski's Theory of Positive Disintegration and giftedness: Overexcitability research findings. *Journal for the Education of the Gifted*, 30/1, 68–87.
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- Vyuk, M.A., Krieshok, T.S., & Kerr, B.A. (2016). Openness to experience rather than overexcitabilities: Call it like it is. *Gifted Child Quarterly*, 60/3, 192–211
- <http://positiveintegration.com/Dabrowski101.pdf>

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