



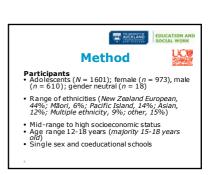






and academic achievement for New Zealand adolescents?

3. Do New Zealand adolescents' personally-perceived gender identities reflect conformity to societal gender norms, or indicators of personal agency?





A previous New Zealand Study
 Gender self-confidence (GSC) and stereotypical ideas of gender (Watson, 2012)
 GSC r = .60 (df = 1212, p < .001)

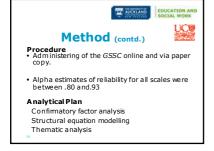
Stress at School

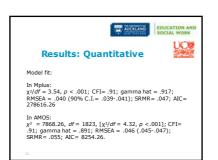
The Adolescent Stress Questionnaire (ASQ; Byrne, Davenport & Mazenof, 2007).

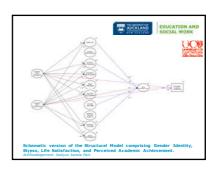
10 stress dimensions:
the stress of home life; school performance;
the stress of home life; school performance;
peer pressure; teacher interaction
future uncertainty; school/leisure conflict
financial pressure; emerging adult responsibility

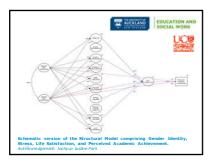
AUCKLAND EDUCATION AND

















- Agency in forming diverse gender self-concepts?

   Societally-expected gender norms still prevail

   Diversity in gender identity potentially more of a challenge for male adolescents
- Underscores the need for fostering gender-identity safe school environments for adolescents



