





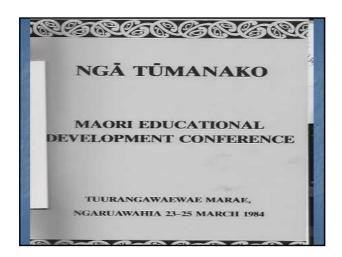


'Maori as deficit'

Judith Simon – teachers use

Maiki Marks – schools using

Rangi Walker – system using



#### 'Pakeha as the norm'

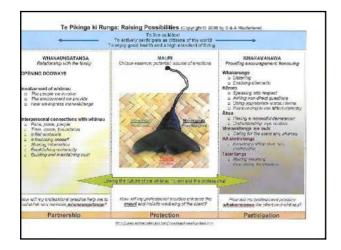
- Settlers are the nation
- Exemplify: 'advanced', 'civilised', 'modern', 'scientific/technological'
- Natural not cultural
- Settler control masked

## Te Kotahitanga – 1 http://tekotahitanga.tki.org.nz/

- Deficit theorising out
- Teachers responsible for students' learning

#### Te Kotahitanga – 2 Teachers:

- Students as culturally located individuals
- High expectations
- Classroom promotes learning
- Discursive learning interactions
- Critical reflection on Māori student achievement shared with students.



### KA HIKITIA **ACCELERATING SUCCESS**

- Education reflects, values
- Maori identity
- LanguageCulture
- Quality: effective governance supports
  - Leadership
  - Teaching
  - Learning
- Whānau, hapū, iwi, Māori organisations, communities, businesses engaged and contributing.

# Ethical aspirations

VALUE 4.1.5

Psychologists have a responsibility to speak out and/or act in a manner consistent with the four principles of this Code if they believe policies, practices or regulations of the social structure within which psychologists work, seriously ignore or oppose any of the principles of this Code

