

The Casework Process

'Behind the Scenes' Planning & Decision Making

Feedback & Intervention Planning

Jan Johnson 2016

Overview of the Casework Process

- Referral & Initial Engagement
- Planning & Preparation for Data Gathering
- Data Gathering
- Analysis & Preparation for Feedback
- **Feedback & Intervention Planning**
- Intervention Implementation, Monitoring & Review, Closure
- Reflection

Feedback & Intervention Planning Introduction

- Expert vs collaborative team
- Many things to consider behind-the-scenes
 - Purpose/who (student?)/format
 - Cultural safety for those participating
 - Managing timeframes
 - Anticipating potential difficulties
- Three components of the meeting content:
 1. feedback of data
 2. agreed analysis
 3. Intervention planning

Feedback & Intervention Planning Behind-the-scenes activity 1 Feedback of Data

- What feedback will be needed?
 - Reminder of the original negotiated focus
 - Relevant data (Quantitative & Qualitative)
 - How 'big' is the problem now? ('pre-measure')
 - Protective factors (positive)
 - Potential challenges (negative)
- How will data feedback be shared? (care with sensitive data)

Feedback & Intervention Planning Behind-the-scenes activity 2 Developing an Agreed Analysis

How will an agreed understanding (analysis) be developed?

Summary statement – what is influencing the **current situation for this student?**

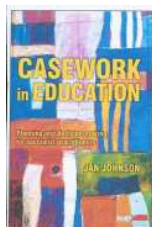
Evidence-based:

- Supported by
 - the data
 - Current theory
 - local expertise (e.g. cultural perspectives)

Feedback & Intervention Planning Behind-the-scenes activity 3 Intervention Planning

- Consider likely priorities (e.g. safety plan)
- Behaviour:
 - Preventative strategies; New skill development; Responsive strategies
- Learning:
 - Remedial strategies; Coping strategies; Access to curriculum
- Intervention plan needs:
 - realistic goals (simple unobtrusive measures)
 - 'do-able' strategies/consistent across settings/inclusive
 - realistic timeframes (include planning a return to 'norm').

Feedback & Intervention Planning
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