AUCKLAND







Background of the study

TEs: A determinant of students' outcomes (e.g.,

The argument in the sizes of Self-fulfilling Prophecy Effects (Hinnant et al., 2009; Jussim,

Rosenthal & Jacobson, 1968).

2017; Rubie-Davies, 2010)

- Small, Moderate, or Large

≻Why?







	Re Pearson Corre	esults	-Pe	arson ectation Bias	and Stud	orrela lent Achieve	atior	IS ss the Four	
	Time Points								
atacatacatos			Time 1	Stro	ng	Time 2	Time 2	Time 3	
Televerated	(Ir	nstability	& 2	stab	ility	& 3	& 4	& 4	
	Expectation	Mathematics	21**	.22**	.19**	72**	.33**	.37**	-
Telever to	bias	Chinese	.24**	.23**	.21**	.78**	.27**	.22**	
		English	.42**	.48**	.45**	.73**	.25**	.32**	
active ac		Average	.29**	.31**	.28**	.74**	.28**	.31**	
	Students'	Mathematics	.81**	.74**	.71**	.75**	.65**	.74**	
California	achievement	Chinese	.64**	.54**	.48**	.63**	In-/s	ome	
E COLORADO		English	.88**	.73**	.82**	.74**	stab	ility	DF
	Note. ** p < .01	l.							i D



	Re Descriptive Stat Teacher Group:	sults	-HLM dents' Demogra	Analys aphics for High-	S IS-GrOU , Medium-, and L	iping ow-Expectation	1
	Sur Uni	balanced ample	N (%)	N (%) of female	Average age at 1 st time point	N (%) with Low SES	
	Mathematics	HExp	231 (40.74)	125 (54.11)	16	181 (78.36)	
		MExp	224 (39.51)	108 (48.21)	Non	-significant	
10000		LExp	112 (19.75)	56 (50.00)	dit	ferences	\sum
	Chinese	HExp	99 (17.46)	43 (43.43)	16.3	85 (85.86)	
		MExp	331 (58.38)	170 (51.36)	16.2	266 (80.36)	
50-10-0		LExp	137 (24.16)	76 (55.47)	16.1	112 (81.75)	
	English	HExp	216 (40.53)	104 (48.15)	16.3	183 (84.72)	
10000		MExp	165 (30.96)	86 (52.12)	16.1	122 (73.94)	
0000010		LExp	152 (28.52)	82 (53.94)	16.2	131 (86.18)	
	Note. If a studer	nt had at leas	t one tertiary-e	educated parent of	or at least one par	ent was working	g
	in a high-incom	e career, the	student was co	onsidered to be h	nigh SES, otherwi	se, they were	LAND
	considered to be	e low SES.					ALAND

Ward part	and the second s	Objected	BogRish	Desults III M	
	10,000	20929	EV NE	 Results-HLIVI 	
Tobeshed	南省自治南	4.98,543	9,46(15)		
356+2	- 203(43)	asayang ^{an}	-81/26/20	Analysis	
TSee N	2467046	4.13(20)*	-10.000 to 11	7 11 101 9 51 5	
25m;4	8.85(28)*	-0.59(#3)	-5.25(28)		
HEAR BOOK	B.#U(#45***	0.855249***	2.39(6.21)**		
V Stop great	4.14.22	-\$E45.20).	-1.48(XG***	-	
198up gerap ⁴ 5av/3	-5.252,339	2.69(,15)	433516.	Teacher	
Way gave Meas	0.386.655	0.62,23	8.5KUD**	sharastaristics	
TELTS george Ranks	$-5.22\xi(1))^4$	-0.20% 30% a	636310		
Ville Generations	622(2%)	6204,133 ⁰⁰⁰	8.399.223 ⁰⁰⁰	matter to the	
28-დ ყოფრნაიი	4.45(33)***	-8:58(13) ⁰⁰⁰	446(13)	stability of IEBS	
LEON BRIDE AND	-26236(174)	EUX.19***	***(e1.37.8		
Konkargen				0	
Districtionation	5.66 WS	2.840/870 ^{,486}	8.5%(10%)***	<i>o</i> ⁻	
(σ_{i})	[32,5296]	(Rt 52%)	[48.5297]	Ă	
Statutione relation? stationers	658,80,17	648(83)***	0.43(<i>H</i> 3) ⁴⁰⁰		
en a	[2,415]	[2:306.3]	[L4:296]		
The transmission of the second second	9236257	6.232.432***	9.155.86		
(जेंग्र)	[29,3683]	[20.5694]	[06:8666]		
Eerina	12165.000	5294340	1823.43		
Weather effectivescovers	299	.20	29		
Sense and American Street St	567	.977	996	PS75751 THE UNIVERSI	
Mandous of Appendices	22200	2245	2198	DICKLA	







