

12th Educational Psychology Forum

Nau mai e te ao hurihuri

Welcoming the changing world

Massey University Palmerston North, New Zealand • 3 - 4 February 2020

Welcome to the 12th Annual Educational Psychology Forum – we are excited to host you in the Manawatū and hope you have an enjoyable two days enjoying an array of wonderful presentations.

INTERNET ACCESS: Look for **MUGuests** – sign in with your Name and Email Address.

MONDAY 3 February

8.00am

Registration desk opens

Sir Geoffrey Peren Building – Outside Auditorium

Waiata Tautoko:

9:00am

Mihi Whakatau:

Dr Brian Tweed & Dr Pania Te Maro

Welcome:

Professor Roseanna Bourke, 12EPF Convenor

Sir Geoffrey Peren Building Auditorium (AUD)

E tū kahikatea

Hei whakapae ururoa

Awahi mai awahi atu

Tātou tātou e

Stand like the kahikatea tree

To brave the storms

Embrace and receive each other

We are one together

9:30am – 10:30am

Keynote Address:

Associate Professor Melinda Webber

Room	Presenters	Presentation Title
AUD	Assoc Prof Melinda Webber	Kia tū rangatira ai: Learning, succeeding and thriving in education <i>Chair: Sarika Rona</i>

10:30am – 11:00am

Morning Tea

Function Room (opposite Auditorium)

11:00am – 12:30pm

Concurrent Session #1 – Papers & Practice Sharing Circles

Room	Start	Finish	Presenter/s	Presentation Title	Theme/Style
3.24 <i>Chair:</i> Roseanna Bourke	1100	1130	Glenda Anthony	Challenging 'ability streaming' in lower secondary maths through reframing differentiated instruction	Teacher
	1130	1200	John O'Neill	Schooling system reform in an era of post-truth, fake news, fire-hosing and gas-lighting	
	1200	1230	Christine Rubie-Davies	The intersection of student characteristics and teacher expectations: Exploring teacher bias	
3.42 <i>Chair:</i> Sarika Rona	1100	1130	Catriona Barclay	Of mansions, apes and shopping malls – adding the child's voice to an Intensive Wraparound Application	IWS
	1130	1200	Filipa Tomaz & Claire Barczak	Voices of our Tamariki: Using a self-rating tool to strengthen child voice in Te Kahu Tōi IWS plans	
	1200	1230	Lucy Lightfoot	Wraparound in Aotearoa: outcomes, validation of a new measure, and an exploration of Māori experiences of Intensive Wraparound Services	
4.30 <i>Chair:</i> Nicole Mincher	1100	1120	Taylor Noble	Safety plans for challenging behaviour: User friendly templates	Behaviour / Gender (Practice Circles)
	1120	1140	Margaret McNally	Don't forget the dog – behavioural concepts that are helpful in casework	
	1140	1200	Ann Terry & Therese Bourne	Re-thinking functional behaviour assessment	
	1200	1230	Penelope Watson	Gender identity, school stress, life satisfaction, and perceived academic outcomes: The importance of gender self-acceptance in school success	

Room Codes

AUD	Auditorium	1.04	Room 1.04, Sir Geoffrey Peren Building	3.24	Room 3.24, Sir Geoffrey Peren Building	3.42	Room 3.42, Sir Geoffrey Peren Building	4.30	Room 4.30, Sir Geoffrey Peren Building
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12:30pm – 1:15pm

Lunch Function Room (opposite Auditorium)

1:15pm – 2:45pm

Concurrent Session #2 – Papers

Room	Start	Finish	Presenter/s	Presentation Title		Theme/Style
3.24 <i>Chair:</i> Vijaya Dharan	1315	1345	Carla Watkin	Delivery methods of early intervention for children with autism spectrum disorder in New Zealand: Current practices versus parental ideals		Autism
	1345	1415	Nilushini Kasilingam	Early intervention for children with autism spectrum disorder in New Zealand: What children get and what parents want		
	1415	1445	Eleanor Wilson	Who should deliver early intervention? Comparing the effectiveness of one-on-one therapy and parent coaching for young children with autism		
3.42 <i>Chair:</i> Nicole Mincher	1315	1345	Daniela Ashdown	Striving for maximum impact with least intrusive methods: The role of the Educational Psychologist in the changing world of education:	Supporting an individual student in a Modern Learning Environment (MLE)	Role of EdPsych
	1345	1415	Ellie Tofts		Supporting a school-wide intervention: Play, Eat, Learn	
	1415	1445	Claire Ewens		Supporting a group of early childhood centres: Te Ropu project	
4.30 <i>Chair:</i> Ros Pullen	1315	1345	Kristy Haslam	Working in primary mental health-the Health Improvement Practitioner role		Intervention
	1345	1415	Michelle Wood & Anna Priestley	Piloting the Incredible Years Toddler Programme as part of the pathway of behaviour and wellbeing support		
	1415	1445	Iuliana Rodinciuc	The role of emotion in early childhood settings engaged in system-wide educational change		
1.04 <i>Chair:</i> Maria Dacre	1315	1345	Valerie Sotardi	Influences of stress and coping on first-year university student wellbeing and GPA		Learning & Well-Being
	1345	1415	Russell Pine	Digital mental health supports for young people		
	1415	1445	Julie Avery	ReLATE – Rethinking Learning and Teaching Environments: Early findings from an Australian pilot evaluation of a trauma-informed school model in Victoria		

2:45pm – 3:15pm

Afternoon Tea

Function Room (opposite Auditorium)

Room Codes

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3:15pm – 4:15pm

Concurrent Session #3 – Workshops

Room	Start	Finish	Presenter/s	Presentation Title
3.24 <i>Chair:</i> Ros Pullen	1515	1615	Karen Read, Rhiannon Webb, Rachael Lockhart & Sarah Murphy	Prevent-Teach-Reinforce as an effective, collaborative practice to resolve serious and persistent challenging behaviour in early childhood, school and home
3.42 <i>Chair:</i> Vijaya Dharan	1515	1615	Celeste Littek	My favourite things: Practical strategies that work
4.30 <i>Chair:</i> Nicole Mincher	1515	1615	Wendy Ryan	Safe practice in tricky moments with families, schools and support people
1.04 <i>Chair:</i> Sarika Rona	1515	1615	Megan Fitzpatrick	Te Tomokanga - Raising cultural competency awareness and practice

4:30pm – 5:30pm

Performance: **Madeline McNamara** (*Director: Jade Eriksen*)

Room	Performer	Presentation Title
AUD	Madeline McNamara	The Attitudes: Refusing performance

6.00pm

Forum Dinner

Wharerata - Tennent Drive, Massey University

Room Codes

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8:30am Registration desk opens outside Auditorium

9:00am – 10:30am Concurrent Session #4 – Papers & Practice Sharing Circles

Room	Start	Finish	Presenter/s	Presentation Title	Theme/Style
3.24 <i>Chair:</i> Nicole Mincher	0900	0930	Noah Romero	Dominate, undermine, dismiss - A material-discursive model of oppression and its relational becoming	Context
	0930	1000	Marlize Malan van Rooyen	Making the most of culture and context when eliciting indigenous resilience insights	
	1000	1030	Roseanna Bourke, Ros Pullen & Nicole Mincher	The impact of inclusion on ethical drift	
3.42 <i>Chair:</i> Maria Dacre	0900	0930	Ruby-Rose McDonald & Elizabeth Schaughency	Preliminary evaluation of predictive validity of an oral language/emergent literacy screening tool with new entrants two years later: Relations with research-informed and school-used indices in New Zealand	Teacher
	0930	1000	Flaviu Hodis	Similarities and differences among groups in school-related motivation	
	1000	1030	Christine Rubie-Davies	The portrayal of teacher bias: Differential interactions with favoured versus unfavoured students	
4.30 <i>Chair:</i> Vijaya Dharan	0900	0925	Pamela Higgins	Finding the inner mountain. What does mindfulness offer children and young people in NZ schools and especially those with learning support needs?	Well-Being (Practice Circles)
	0930	0955	Kate Garland	Self-regulation skills in a heart beat: Developing self-regulation with pulse oximeters	
	1000	1030	Kirsty Tait & Karen Harris	Where the rubber hits the road: Contextualising the 'What makes a good life' children's voices report through praxis	Partnership

10:30am – 11:00am Morning Tea Function Room (opposite Auditorium)

11:00am – 12:30pm Keynote Address: **Professor Laura Lundy**

Room	Presenters	Presentation Title
AUD	Prof Laura Lundy	Children's right to participate in decision-making: Addressing the myths <i>Chair: Roseanna Bourke</i>

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12:30pm – 1:15pm

Lunch

Function Room (opposite Auditorium)

1:15pm – 2:45pm

Concurrent Session #5 – Papers

Room	Start	Finish	Presenter/s	Presentation Title	Theme/Style
3.24	1315	1345	Suzanne Purdy	New Zealand Guidelines on Auditory Processing Disorder 2019: Diagnosis and support for preschool and school-aged children	Partnership
Chair: Vijaya Dharan	1345	1415	Vijaya M Dharan	Parents and educational psychologists working together	
	1415	1445	Branka Vasilic & HCN Specialists	From Collaboration to Inhabiting the Spaces Between: How can a relational constructionist perspective shape collaborative practice?	
3.42	1315	1345	David Hogg	Experiences of young people on the autistic spectrum transitioning from secondary school to young adulthood	Autism
Chair: Ros Pullen	1345	1415	Veronica Grondona	Developmental assessment for ASD in young children - Who might be best to do this?	
	1415	1445	Eleanor Wilson	Training Well-Child Tamariki Ora health professionals to identify 'risk for' autism in children aged 9-24 months: A study of health professionals' perceptions and feasibility in a New Zealand context	
4.30	1315	1345	Dorothy Howie	Child partnership and voice in dynamic assessment and enhancement	Student Voice
Chair: Maria Dacre	1345	1415	Megan Lang & Becky Shelley	Tassie Researchers: Child-led research and the dialogic imagination	
	1415	1445	Hannah Miller	Experiences of education and learning of young people who have been in foster care: Defining success	

2:45pm – 3:15pm

Celebrations of research and practice and the vision for educational psychology

Auditorium

Farewell from the Massey organising committee

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