

**Thursday 13<sup>th</sup> November****Ignited Conference 2014**

7.00pm – 9.00pm

FREE Public Address

**Two Bit Circus**, Los Angeles, USA

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Room	Time	Presenter	Topic	Presentation Type	Chairperson
OSJC	1900 - 2100	Brent Bushnell & Eric Gradman	Two Bit Circus meet Nelson	Plenary Address	Tracy Riley

**Friday 14<sup>th</sup> November**

9.00am Mihi Whakatau Old St John's Church

9.15am Te Manu Kotuku Address **Professor Roger Moltzen**, The University of Waikato, NZ Old St John's Church

Room	Time	Presenter	Topic	Presentation Type	Chairperson	Page
OSJC	0915 – 1015	Roger Moltzen	Looking back and looking forward from sixty six years of gifted education in New Zealand	Plenary Address	Tracy Riley	1

10.15am Kai (Morning Tea) &amp; Registration Kowhai Lounge (N130)

11.00am – 12.30pm Session 1

Room	Time	Presenter/s	Topic	Presentation Type	Chairperson	Page
T302	1100 - 1230	Suzanne Buswell & Angela Bell	The Hidden Gifted	Workshop	Louise Tapper	2
T303	1100 - 1230	Robyn Boswell	Visioning the future – Harnessing the power of scenarios to challenge gifted and talented students	Workshop	Lynda Garrett	3
T304	1145 - 1230	Karen Bush & Paul Cornwall	Growing great leaders: The importance of place, culture, and community for student leadership	Paper (Refereed)	Ingrid Frengly-Vaipuna	4
T305	1100 - 1140	Tim Carr & Fay Cobbett	3D printing with chocolate by MindKits	Workshop	Maree Quill	5
T307	1100 - 1230	Sue Breen	Quick, simple effective ways to cater for very bright children in the early years	Workshop	Andrea Delaune	5
T308	1100 - 1230	Jay Inman	NZAquaBots (using local swimming pool as well)	Workshop		6
E108	1145 - 1230	Huw Morgan & Eddie Shields	Truss your Imagination	Workshop		6
T309	1100 - 1140	Melinda Webber	Ngā pumanawa e waru: The eight key characteristics of gifted Māori students	Paper	Anna Meuli	7

12.30pm Lunch Kowhai Lounge (N130)  
 12.50pm giftEDnz SIG (Special Interest Group) meetings: Early Childhood T301  
 Twice-Exceptional T305

1.30pm – 3.00pm Session 2 page no. in Abstracts

Room	Time	Presenter/s	Topic	Presentation Type	Chairperson	Page
T301	1330 - 1500	Michelle Gauler, Paige Thomas & Dasuni Siyaguna	Scratch meets Alice	Student-Led Workshop	Paul Anderson-Kereti	8
T302	1330 - 1410	Lynda Garrett	Missing out' without a doubt! The potential consequences of inaccurate teacher estimations on young gifted readers' achievement outcomes	Paper (Refereed)	Janet Bourne	9
	1415 - 1500	Sharon Mansfield	A case study of gifted visual-spatial learners	Paper (Refereed)	Tracy Riley	10
T303	1330 - 1410	Andrea Delaune	Gifted education within an early childhood context: Developing and maintaining an evidence-based pedagogical framework	Workshop	Sue Breen	11
T304	1330 - 1410	Louise Tapper	Exploring complexities of identities for gifted and talented adolescents: A look at some New Zealand 'Profiles'	Paper	Ann Easter	12
	1415 - 1500	Elizabeth Waterfall	Towards a paradigm shift: A reconceptualisation model of how secondary school GATE Coordinators should undertake postgraduate training to lead GATE PLD in their schools.	Workshop	Jeremy Marshall	13
T305	1330 - 1500	Tim Carr	Robotics made easy: Robotics for people who aren't robots	Workshop	Laura Hawksworth	14
T307	1330 - 1500	Vivienne Russell	Home - School 'Partnerships': Really?	Workshop	Anne Sturgess	14
T308	1415 - 1500	Michelle Morriss & Anna Meuli	Leading and effecting change: Stories from our yellow brick road	Workshop	Kate Niederer	15
T309	1330 - 1410	Janna Wardman	To act or not to act? Academic acceleration worked in the past, so what's the current hold-up in NZ?	Paper (Refereed)	Sue Barriball	16

3.00pm Afternoon Tea Kowhai Lounge (N130)

**NMIT Room Key:**

T301	Teaching (T) Block, Room 301	T304	Teaching (T) Block, Room 304	T307	Teaching (T) Block, Room 307	A414	Science (A) Block, Laboratory 414
T302	Teaching (T) Block, Room 302	T305	Teaching (T) Block, Room 305	T308	Teaching (T) Block, Room 308	E108	Technical (E) Block, Room 108
T303	Teaching (T) Block, Room 303	T306	Teaching (T) Block, Room 306	T309	Teaching (T) Block, Lecture Theatre 309	OSJC	Old St John's Church
				G104	'Johnny Cash' Room, Auditorium G104 Media Centre		

3.30pm – 5.00pm Session 3

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Room	Time	Presenter/s	Topic	Presentation Type	Chairperson	Page
T302	1530 - 1610	Angela Bell	Developing a personalised approach to gifted and talented education	Workshop	Sue Breen	17
T304	1530 - 1610	Shirley Taylor	Movies in my head: Visual spatial processing / giftedness / dyslexia: The interface	Paper (Not Refereed)	Anna Meuli	18
	1615 - 1700	Mary St George	Guided student reflection in the assessment of personally selected projects	Workshop	Sue Barriball	18
T305	1530 - 1610	Eunice Gaerlan-Price	Meet, Prey, Like: Gifted girls' interaction with social media	Paper (Refereed)	Janna Wardman	19
	1615 - 1700	Steve Cutler	Te Rauawa o te Pahī: Rising tides and falling barometers. Helping the gifted and talented to navigate challenging and changing seas.	Paper (Not Refereed)	Leanne Pressman	19
T307	1615 - 1700	Emma Scobie-Jennings	Identifying gifted and talented Māori students - Theory into practice	Round Table Discussion	Anna Meuli	20
T309	1550 - 1700	Ann Easter & Kate Niederer	Teacher professional learning and development in New Zealand schools: A changing landscape	Workshop	Louise Tapper	21
A414	1530 - 1610	Sarah Johns	The science of superheroes and the chemistry of raindrops - science teaching and learning with a twist	Workshop	Robyn Boswell	22
G104	1530 - 1700	Brent Bushnell & Eric Gradman	Wearable electronics	Workshop	Rose Blackett	22

7.00pm Let's Dine Together

assemble upstairs at **Café Affair**  
for pre-dinner drink

7.30pm split to dine at either **Café Affair** or **Harrys**



9.30am Keynote Address **Professor C June Maker**, The University of Arizona, USA Old St John's Church

Room	Time	Presenter	Topic	Presentation Type	Chairperson	Page
OSJC	0930 – 1030	C June Maker	Real Engagement in Active Problem Solving (REAPS): Practical ideas and research results	Plenary Address	Louise Tapper	23

10.30am Morning Tea Kowhai Lounge (N130)

11.00am – 12.30pm Session 4 page no. in Abstracts

Room	Time	Presenter/s	Topic	Presentation Type	Chairperson	Page
T301	1100 - 1230	Jay Sloss	Philosophy in the classroom: NCEA Philosophy and more	Workshop	Leanne Pressman	24
T302	1100 - 1230	Brooke Trenwith	Is this worth credits? NCEA internal assessment and the gifted student	Workshop	Leanna Herewini	24
T303	1145 - 1230	Mel Wong	Social Construction of Giftedness - What might that mean for an early childhood teacher's practice?	Paper (Refereed)	Andrea Delaune	25
T305	1100 - 1230	Rose Blackett & Jane Cox	Capturing the creativity unicorn	Workshop	Sue Breen	26
T307	1100 - 1230	Janet Bourne & Anne Sturgess	CONVENING - Growing leadership in gifted and talented education	Workshop	Lynda Garrett	26
T308	1100 - 1140	Graeme Miller	Gifted and talented Māori and Pasifika secondary school boys: Elements involved in their academic success	Paper	Janna Wardman	27
	1145 - 1230	Ingrid Frengley-Vaipuna	It's not black and white being brown...	Workshop	Christine Ward	27
T309	1100 - 1140	Tracy Riley	Number 8 wire: Enhancing creativity through competitions	Paper	Nadine Ballam	28
	1145 - 1230	C June Maker	Discussion about differentiation for gifted students: A question/answer session	Workshop	Janna Wardman	28

12.30pm Lunch Kowhai Lounge (N130)

12.50pm giftEDnz SIG (Special Interest Group) meetings: Māori T301  
Emerging Researchers T305

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1.30pm – 3.00pm Session 5

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Room	Time	Presenter/s	Topic	Presentation Type	Chairperson	Page
T301	1330 - 1500	Robyn Boswell	Gifted kids can make a difference – Igniting passions and meeting the challenge through community problem solving	Workshop	Anne Sturgess	29
T303	1415 - 1500	Sarah Watts	Students we have a problem! – Future problem solving .... and beyond	Workshop		29
T304	1330 - 1500	Jocelyn Pollock & Kate Malcolmson	Tournament of Minds - collaborative, creative problem solving	Workshop	Leanne Pressman	30
T305	1330 - 1410	Tom Froeling	Squishy Circuits	Workshop	Louse Tapper	31
	1415 - 1500	Jacqui Barrow	GATE as invisibly integrated into personalised learning	Paper (Not Refereed)	Brooke Trenwith	32
T306	1415 - 1500	Sue Barriball	Invisible girls	Round Table Discussion	Tracy Riley	33
T307	1330 - 1410	Nadine Ballam	'To sir with love': Messages for educators from gifted, financially disadvantaged young people	Paper (Refereed)	Ann Easter	33
T308	1330 - 1500	Margi Leech	Maths in action for gifted and talented children, including those with twice exceptionalities	Workshop	Brenda Bicknell	34
G104	1330 - 1500	Brent Bushnell & Eric Gradman	MaKey MaKey	Workshop	Janet Bourne	35

3.00pm Conference Closing

Old St John's Church

