### 1<sup>st</sup> Oceania ICHPER-SD Congress

Sunday 1 – Wednesday 4 October 2006 Wellington Convention Centre Wellington, New Zealand





# **CONGRESS PROGRAMME**

### Sunday 1 October

| Powhiri (traditional Maori welcome)<br>&<br>Welcome and Congress Opening   | Michael Fowler Centre Auditorium            |                    | 1.45pm start    |
|--|---|--------------------|-----------------|
| Afternoon Tea  | Renouf Foyer                                |                    | 3.30pm – 4.00pm |
| Philip Smithells Memorial Lecture ( <i>public lecture</i> )<br>- presented by <b>Dr Clive Pope</b> , The University of | Michael Fowler Centre Auditorium<br>Waikato | Page 4 in Handbook | 4.00pm – 5.00pm |
| Opening of Trade Displays & Social Hour  | Town Hall                                   |                    | 5.00pm          |

| Monday Welcome / Introduction |                               | 8.30am – 9.00am |   |
|-------------------------------|-------------------------------|-----------------|---|
| PRESENTER                     | TITLE                         | ROOM            |   |
| Dong Ya Yang                  | ICHPER-SD President's Address | MFCAD           | - |

### Monday Keynote Address

| Monday Keynote Address 9. |   | 9.00am - 10.30a |      |  |
|---------------------------|---|-----------------|------|--|
| PRESENTERS                | TITLE   | ROOM            | Page |  |
| Ian Culpan & Bevan Grant  | Physical Education Down-under: Fusion or Confusion? | MFCAD           | 5    |  |

### Morning Tea

### Town Hall

### 10.30am – 11.00am

| Sessi | ssion A 11.00am – 11.30am         |   |                                |       |      |  |
|-------|-----------------------------------|---|--------------------------------|-------|------|--|
| Code  | PRESENTERS                        | TITLE   | THEME                          | ROOM  | Page |  |
| A1    | Lisette Burrows<br>Jan Wright     | Children, physical education and the obesegenic 'haze'  | Food for Thought: MACro Issues | MFCAD | 37   |  |
| A2    | Karen Barbour                     | Sustainable dance making: dancers and choreographers in collaboration.  | Food on the Move               | ILOTT | 37   |  |
| A3    | Gareth Moore-Jones                | Spontaneous recreation spaces for youth - Urban Umbrellas   | Fruity and Fresh               | RENF1 | 38   |  |
| A4    | Dean Barker                       | Teachers' constructions of teamwork: Searching for meaning at the coalface  | Cooking Classes                | RENF2 | 38   |  |
| A5    | Kirsten Petrie                    | Seeing physical education from the primary teachers perspective   | Choosing from the Smorgasbord  | CIV#1 | 39   |  |
| A6    | James Maxwell                     | Humanistic coaching, 'Giving the ball back to the kids': The situation specific needs of youth coaching and the meaning of success. | Chewing the Fat                | CIV#2 | 39   |  |
| A7    | Nicki Brake                       | Physical self-concepts and body experience in children, adolescents and young adults  | The Balanced Diet              | HARVW | 40   |  |
| A8    | Margot Bowes                      | Critical inquiry in Physical Education - How successfully can it be done?   | Best Recipes                   | FRANK | 40   |  |
| A9    | Sharyn Heaton                     | A smorgasbord of thought: Hauora  | Pork Bones, Puha And Pavlova   | SQUA2 | 41   |  |
| A10   | Jane Meckbach<br>Suzanne Lundvall | A study of physical education teachers in Sweden  | Choosing from the Smorgasbord  | CIV#3 | 41   |  |
| A11   | Lynne Aldridge                    | Sexwise: Dramatically enhancing health education  | Pork Bones, Puha And Pavlova   | GREEN | 42   |  |

| Session B 11.30 |                                   |  |                                |       |      |
|-----------------|-----------------------------------|--|--------------------------------|-------|------|
| Code            | PRESENTERS                        | TITLE  | THEME                          | ROOM  | Page |
| B1              | Amanda Mooney                     | 'How did I get here?': The experiences of female physical education teachers in all-boy schools  | Chewing the Fat                | MFCAD | 43   |
| B2              | Marg Cosgriff                     | Leftovers, takeaways, or slim pickings: Where is nature at our culinary table?   | Eating Out                     | ILOTT | 43   |
| B3              | Emma Bishop                       | 'They are 'Crumping' in the Square on Thursday nights'   | Feast or Famine                | RENF1 | 44   |
| B4              | Lawrie Stewart                    | Active Schools - children choosing and enjoying physical activity.   | Cooking Classes                | RENF2 | 44   |
| B5              | Amy Russell<br>Anita Unka         | 'The power to question is the basis of all human progress'. (Indira Gandhi). Developing thinking in Physical Education through questioning   | Best Recipes                   | CIV#1 | 45   |
| B6              | Barbara Ferguson                  | The influence of the learning environment and the teacher on student learning and wellbeing: An Action Research project  | Best Recipes                   | CIV#2 | 45   |
| B7              | Jill Hargreaves                   | Motor skill development and teacher concerns: New Zealand primary school physical activity project.  | Food on the Move               | HARVW | 46   |
| B8              | Brendon Hart                      | Turning teachers and students onto physical education: mixing and matching a games centred approach and aspects of sport education to facilitate student learning in physical education. | Cooking Classes                | FRANK | 46   |
| B9              | Lynley Stewart                    | Capturing student voice - what Kiwi kids are learning in outdoor education.  | Eating Out                     | SQUA2 | 47   |
| B11             | Jeremy Dorovolomo<br>John Hammond | The Fiji secondary school sport and physical education status quo  | Food for Thought: MACro Issues | GREEN | 47   |

Lunch

Town Hall

12.00pm – 1.00pm



| MFCAD | Michael Fowler Centre Auditorium | RENF1 | Renouf Foyer 1 | HARVW | Harbourview Rooms 1&2 | SQUA2 | Square Affair 2        |
|-------|----------------------------------|-------|----------------|-------|-----------------------|-------|------------------------|
| ILOTT | llott Theatre                    | RENF2 | Renouf Foyer 2 | FRANK | Frank Taplin Room     | GREEN | Green Room             |
| CIV#1 | Civic Suite 1                    | CIV#2 | Civic Suite 2  | CIV#3 | Civic Suite 3         | CIVSQ | Civic Square (outside) |

| Sessi | ession C 1.00p  |  |                  |       |      |  |
|-------|---|--|------------------|-------|------|--|
| Code  | PRESENTERS  | TITLE  | THEME            | ROOM  | Page |  |
| C1    | Murray Gilbertson   | Sport as a tool of Social Policy - Community Sport Development         | Eating Out       | MFCAD | 48   |  |
| C2    | Catherine Clark<br>Lorna Gillespie                                | Physical activity in education settings - A Tipping Point              | Chewing the Fat  | ILOTT | 48   |  |
| C3    | Aaron Masters   | Team Athletics - A kinesethic approach to Fundamental movement skills. | Food on the Move | RENF1 | 49   |  |
| C4    | Liz Thevenard   | Innovative ideas and incidental exercise                               | Fruity and Fresh | RENF2 | 49   |  |
| C5    | Anne McKay<br>Janna Dearnley<br>Christine Dean<br>Barbara Hollard | Formative assessment in practical physical education                   | Fruity and Fresh | CIV#1 | 50   |  |
| C8    | Pip Woodward<br>Jo Robertson                                      | Resilience and Leadership - a crucial partnership                      | Best Recipes     | FRANK | 50   |  |
| C9    | Sue McBain  | Synetics in Action   | Feast or Famine  | SQUA2 | 51   |  |
| C10   | Annabel Reader  | Dance in Education - a practical workshop                              | Food on the Move | CIV#3 | 51   |  |
| C11   | Richard Jones   | What the HELL IS ON today?   | Best Recipes     | GREEN | 52   |  |

| Lead Speakers  |   | 2.00pm – 3.00pm |      |
|----------------|---|-----------------|------|
| PRESENTERS     | TITLE   | ROOM            | Page |
| Russell Bishop | Implementing and sustaining the benefits of educational reform for Maori students | MFCAD           | 8    |
| Peter Chen     | Globalization and integration: Better connection, inspiration and education       | ILOTT           | 9    |

Afternoon Tea

Town Hall

3.00pm - 3.30pm

| Sessi | 3.30pm – 4.00pm                 |  |                                |       |      |  |
|-------|---------------------------------|--|--------------------------------|-------|------|--|
| Code  | PRESENTERS                      | TITLE  | THEME                          | ROOM  | Page |  |
| D1    | Robyn Cockburn                  | Leisure education - off the menu?  | Food for Thought: MACro Issues | MFCAD | 53   |  |
| D2    | George Salter                   | 'A certain way of being human that is my way': Storying a Mäori-woman-teacher Self in<br>mainstream Health/Physical Education Late withdrawal                              | Organic Food                   | ILOTT | 53   |  |
| D3    | Dayna O'Sullivan                | 'Why aren't they listening to us? Student voice in Year 13 subject selection.  | Chewing the Fat                | RENF1 | 54   |  |
| D4    | Katie Fitzpatrick               | Health and physical education curriculum policy in New Zealand: What have we lost?   | Fixed Menu                     | RENF2 | 54   |  |
| D5    | Dennis Docheff<br>James Conn    | Sport Fusion: A recipe for integrative learning  | Special for the Day            | CIV#1 | 55   |  |
| D6    | Greg Forrest                    | Teaching games for understanding (TGfU) in primary and secondary physical and sport education  | Best Recipes                   | CIV#2 | 55   |  |
| D7    | Tania Kopytko                   | Dance in the New Zealand context   | Pork Bones, Puha And Pavlova   | HARVW | 56   |  |
| D8    | lan Culpan                      | Centre for Olympic Studies - the potential for research  | Choosing from the Smorgasbord  | FRANK | 56   |  |
| D9    | Arvind Malik<br>Balvinder Kunar | Stress management with yoga: A case study with IT professionals. Did not show-up   | Special for the Day            | SQUA2 | 57   |  |
| D10   | Alfred Colvin                   | Fusion, confusion, delusion, intrusion, illusion: 50 years of health, physical education, recreation, sport and dance in schools, universities and the community for what? | Chewing the Fat                | CIV#3 | 57   |  |
| D11   | Alan Ovens<br>Beckie Breen      | From exercise to exam: An analysis of the New Zealand scholarship exam in Physical Education.  | Chewing the Fat                | GREEN | 58   |  |

#### Lead Speakers

| Lead Speakers 4.0 |   | 00pm – 5. | 00pm |
|-------------------|---|-----------|------|
| PRESENTERS        | TITLE   | ROOM      | Page |
| Chris Hickey      | Transitions to manhood: Tales of identity from sport and physical education | MFCAD     | 10   |
| Colin Tukuitonga  | International developments to promote physical activity                     | ILOTT     | 11   |

#### Physical Education NZ AGM

Civic Suite 1

5.15pm

List of suggested restaurants, open on a Monday evening, is available in the Social section of the Congress Handbook Free Evening

| Lead Speakers 9.0 |   | 9.00am – 10.00am |      |
|-------------------|---|------------------|------|
| PRESENTERS        | TITLE   | ROOM             | Page |
| Thomas Templin    | Studying the emotional journey of teachers  | MFCAD            | 12   |
| Yoshiro Hatano    | Walk for Health - the Japanese attempt of overcoming lack of physical activities in the modern society. | ILOTT            | 13   |

#### Sossion F

10.00 am = 10.30 am

| 262210 | ession e                     |  |                                |       |      |
|--------|------------------------------|--|--------------------------------|-------|------|
| Code   | PRESENTERS                   | TITLE  | THEME                          | ROOM  | Page |
| E1     | Mike Boyes                   | The outdoor body in time   | GE Free                        | MFCAD | 59   |
| E2     | Ralph Buck                   | Dancing and data: An epistemological fusion.   | Fruity and Fresh               | ILOTT | 59   |
| E3     | Yahya Al-Nakeeb              | Physical activity and body fat of British school children  | Food for Thought: MACro Issues | RENF1 | 60   |
| E4     | Christina Ryan               | The Role of the athlete in identity creation   | Special for the Day            | RENF2 | 60   |
| E5     | Judith Miller                | Fundamental motor skill and coordination - essential elements for performance outcomes of primary school-aged children.                            | High Protein                   | CIV#2 | 61   |
| E6     | Margie Campbell-Price        | Sport Tourism: Utilising resources, synergies and scale to the best advantage.   | Special for the Day            | CIV#1 | 61   |
| E8     | Timothy Lynch                | Inclusion and equity in HPE policy and practice: An evaluation of school responses within three Brisbane Catholic Education (BCE) primary schools. | Room for All at the Table      | FRANK | 62   |
| E9     | Bernard Butler               | A resilience approach to drug education in New Zealand schools   | Pork Bones, Puha And Pavlova   | SQUA2 | 62   |
| E10    | Ange Vette<br>Rosemary Meyer | Teaching bias and discrimination to Year 7 students  | Best Recipes                   | CIV#3 | 63   |
| E11    | Greg Carter                  | Physical education and the international school: clashing bodies and colliding cultures?   | Organic Food                   | GREEN | 63   |

Morning Tea

Town Hall

10.30am - 11.00am

| MFCAD | Michael Fowler Centre Auditorium | RENF1 | Renouf Foyer 1 | HARVW | Harbourview Rooms 1&2 | SQUA2 | Square Affair 2        |
|-------|----------------------------------|-------|----------------|-------|-----------------------|-------|------------------------|
| ILOTT | llott Theatre                    | RENF2 | Renouf Foyer 2 | FRANK | Frank Taplin Room     | GREEN | Green Room             |
| CIV#1 | Civic Suite 1                    | CIV#2 | Civic Suite 2  | CIV#3 | Civic Suite 3         | CIVSQ | Civic Square (outside) |

| Sessi | on F                                |  | 1                              | 1.00am – 1 | 2.00pm |
|-------|-------------------------------------|--|--------------------------------|------------|--------|
| Code  | PRESENTERS                          | TITLE  | THEME                          | ROOM       | Page   |
| F1    | lan Culpan                          | Sport: Liberating its power and potential  | Food for Thought: MACro Issues | MFCAD      | 64     |
| F2    | Gayle Rogers<br>Sue Cormack         | Sport and physical activity in Australian schools: a case for 'many hands make light work' | Too Many Cooks?                | ILOTT      | 64     |
| F3    | Lee Corlett                         | Developmental physical activities for years 1-4  | The Balanced Diet              | HARVW      | 65     |
| F4    | Louis Groulin                       | New international sport = KIN-BALL®  | Fruity and Fresh               | RENF2      | 65     |
| F5    | Pam Scahill & students              | Listening to student voices around student wellbeing                                       | Too Many Cooks?                | CIV#1      | 66     |
| F6    | Catherine Morrison<br>Melissa Marks | Hearing the Voices   | Chewing the Fat                | CIV#2      | 66     |
| F7    | Val Irwin                           | Te ao Kori, a world of movement from a maaori perspective                                  | Organic Food                   | RENF1      | 67     |
| F8    | Guibao Yang                         | One hour learning Tai Chi Chuan and Qi Gong Meditation                                     | Cooking Classes                | FRANK      | 67     |
| F9    | Stuart Dempster                     | Children, racehorses and the North American Indian   | Chewing the Fat                | SQUA2      | 68     |
| F10   | Pat Barwick                         | Mentoring for Coaches; report of a pilot programme.  | Best Recipes                   | CIV#3      | 68     |
| F11   | Martin Henry                        | Policy, practice and performance: Assessment in three guises                               | Fixed Menu                     | GREEN      | 69     |
| Lunch | I                                   | Town Hall  | 1                              | 2.00pm – 1 | I.00pm |
|       | - have a go at                      | "Flying Discs" Civic Square (Renouf Foyers if wet)   | 1                              | 2.15pm – 1 | I.00pm |
|       |                                     |  |                                |            |        |

| Keynote Address | Keynote Addresssponsored by North Shore City Council1.0   |       |      |  |  |
|-----------------|---|-------|------|--|--|
| PRESENTER       | TITLE   | ROOM  | Page |  |  |
| Mary O'Sullivan | Supporting professional learning communities for physical education, sport and recreation professionals | MFCAD | 6    |  |  |

| Sessi | Session G   |   |                                |       |      |  |
|-------|---|---|--------------------------------|-------|------|--|
| Code  | PRESENTERS  | TITLE   | THEME                          | ROOM  | Page |  |
| G1    | Richard Pringle                                   | Taking fun seriously: embodied pleasures in physical education  | Food for Thought: MACro Issues | MFCAD | 70   |  |
| G2    | Ludmila Fialova                                   | Cultural differences in sport and body care   | Organic Food                   | ILOTT | 70   |  |
| G3    | Greg Forrest                                      | Expanding the TGfU concept for Physical Education teachers and coaches  | Cooking Classes                | RENF1 | 71   |  |
| G4    | Harriette Carr<br>Ian Macdonald<br>Lawrie Stewart | The Tripartite MOU - fusion of vision, fusion in action.  | Too Many Cooks?                | RENF2 | 71   |  |
| G5    | Bevan Erueti                                      | Exploring the expectations and experiences of students, ex-students and parents/caregivers of a sport academy programme | Eating Out                     | CIV#1 | 72   |  |
| G7    | Stuart Dempster                                   | Developing hockey movement skills (Part 1 – continued in Session H)   | Food on the Move               | HARVW | 72   |  |
| G8    | Denise Atkins<br>Catherine Clark                  | Activating education for kiwi kids - The New Zealand approach   | Fixed Menu                     | FRANK | 73   |  |
| G9    | Felicity Molloy                                   | Dancing into the Classroom - Te Kanikaniki roto i te ruma   | Choosing from the Smorgasbord  | SQUA2 | 73   |  |
| G10   | Barry Honan<br>Gary O'Brien                       | DigiSport - A coach's dream to setting up a practice session.   | High Protein                   | CIV#3 | 74   |  |
| G11   | Glenn Kastrinos                                   | Therapeutic Recreation: A new field looking to bridge the gap between rehabilitation and community recreation.          | Too Many Cooks?                | GREEN | 74   |  |



| MFCAD | Michael Fowler Centre Auditorium | RENF1 | Renouf Foyer 1 | HARVW | Harbourview Rooms 1&2 | SQUA2 | Square Affair 2        |
|-------|----------------------------------|-------|----------------|-------|-----------------------|-------|------------------------|
| ILOTT | llott Theatre                    | RENF2 | Renouf Foyer 2 | FRANK | Frank Taplin Room     | GREEN | Green Room             |
| CIV#1 | Civic Suite 1                    | CIV#2 | Civic Suite 2  | CIV#3 | Civic Suite 3         | CIVSQ | Civic Square (outside) |

| Sessi | Session H 2.3                  |  |                              |       |      |  |  |
|-------|--------------------------------|--|------------------------------|-------|------|--|--|
| Code  | PRESENTERS                     | TITLE  | THEME                        | ROOM  | Page |  |  |
| H2    | Sue Cheesman                   | Cooking up dance: Pavlova to Melting Moments   | Cooking Classes              | ILOTT | 75   |  |  |
| H3    | Tania Cassidy<br>Justine Allen | The importance of belonging: Exploring the coaching process from the perspective of elite athletes.                                | Pork Bones, Puha And Pavlova | RENF1 | 75   |  |  |
| H4    | Kevin Moran                    | (Young) Men behaving badly: New Zealand male youth aquatic recreation and drowning risk  | Eating Out                   | RENF2 | 76   |  |  |
| H5    | Doug Hearne                    | From surviving to thriving: an induction program for early career teachers of personal development, health and physical education. | Best Recipes                 | CIV#1 | 76   |  |  |
| H6    | Sharon Heaton                  | The bite, the nibble the swallow: The development of a Mäori medium health and physical education curriculum.                      | Pork Bones, Puha And Pavlova | CIV#2 | 77   |  |  |
| H7    | Stuart Dempster                | Developing hockey movement skills (Part 2)   | Food on the Move             | HARVW | 77   |  |  |
| H8    | Lynn Kidman<br>Paul Ackerley   | Just Desserts: The New Zealand Coach Development Framework   | Special for the Day          | FRANK | 78   |  |  |
| H9    | Sarah Barson                   | How are we activating our secondary school students? Showcasing school and regional sport and physical activity initiatives.       | Fixed Menu                   | SQUA2 | 78   |  |  |
| H10   | John Haynes                    | Objective measurement using pictorial data   | Fruity and Fresh             | CIV#3 | 79   |  |  |
| H11   | Chee Keong Chen                | Oxidative stress and endurance running capacity in the heat - Effects of Palm Vitamin E supplementation.                           | High Protein                 | GREEN | 79   |  |  |

Afternoon Tea

Town Hall

3.00pm - 3.30pm

| Lead Speakers | Lead Speakers  |       |      |
|---------------|--|-------|------|
| PRESENTERS    | TITLE  | ROOM  | Page |
| James Sallis  | Physical activity is becoming a crucible for many fields | MFCAD | 14   |
| Jan Bolwell   | Fit, fantastic and over fifty: On ageism in dance        | ILOTT | 15   |

Congress Social Event

Loaded Hog, Wellington Waterfront

(band: Uncle Monkey)

8.00pm onwards

Session I

9.00am – 10.00am

| 26231 | 9.00diii - 10.00diii  |   |                              |       |      |  |  |
|-------|---|---|------------------------------|-------|------|--|--|
| Code  | PRESENTERS  | TITLE   | THEME                        | ROOM  | Page |  |  |
| I1    | Melissa Moon<br>Jeni Pearce                                     | How potatoes can improve performance  | Food on the Move             | MFCAD | 80   |  |  |
| I2    | Diane Cooper<br>Amanda Jamieson                                 | Physically educating our students to be physically active. Paint by numbers or Picasso?                                 | Best Recipes                 | ILOTT | 80   |  |  |
| I3    | Athens Henare<br>David Lowe                                     | Fitness for Life - A new class management system from Polar.  | High Protein                 | RENF1 | 81   |  |  |
| I4    | Sandy Thorn   | Olympism in Action in the New Zealand physical education curriculum   |                              |       | 81   |  |  |
| I4    | Libby Paterson<br>Sandy Thorn                                   | Influencing lives and school cultures - Olympism/attitudes and values in primary physical education and sport education | Pork Bones, Puha And Pavlova | RENF2 | 82   |  |  |
| 15    | Clive Moon<br>Sue Rushton                                       | Sport Policy - the politico-pedagogical tension   | Fixed Menu                   | CIV#1 | 82   |  |  |
| I6    | Douglas Callahan  | Should participation in Physical Education and Sport impact self-esteem?  | Chewing the Fat              | CIV#2 | 83   |  |  |
| I7    | Tania Kopytko<br>Whitireia Polytechnic<br>Performing Arts group | Maori movement systems  | Pork Bones, Puha And Pavlova | HARVW | 83   |  |  |
| I8    | Sharyn Pratley  | Sport Education and socio-cultural learning   | Feast or Famine              | FRANK | 84   |  |  |
|       |   | SymCover: Water safety education: keeping Kiwis safe through Waiora   |                              |       | 84   |  |  |
|       | Sandy Harrop  | SymPaper#1: Drowning overview: Which Kiwis are at risk?   |                              |       | 85   |  |  |
| I9    | Teresa Stanley  | SymPaper#2: The Early Years: Do big people really know best about toddler water safety?                                 | The Balanced Diet            | SQUA2 | 85   |  |  |
|       | Siobhan Harrod  | SymPaper#3: The Middle Years: Water is fun - let's make it a safe playground for everyone!                              |                              |       | 86   |  |  |
|       | Kevin Moran   | SymPaper#4: The Adolescent Years: Youth perceptions of their water safety education.                                    |                              |       | 86   |  |  |
| I11   | Barbara Batchelor   | Getting the measure right   | Chewing the Fat              | GREEN | 87   |  |  |

| MFCAD | Michael Fowler Centre Auditorium | RENF1 | Renouf Foyer 1 | HARVW | Harbourview Rooms 1&2 | SQUA2 | Square Affair 2        |
|-------|----------------------------------|-------|----------------|-------|-----------------------|-------|------------------------|
| ILOTT | llott Theatre                    | RENF2 | Renouf Foyer 2 | FRANK | Frank Taplin Room     | GREEN | Green Room             |
| CIV#1 | Civic Suite 1                    | CIV#2 | Civic Suite 2  | CIV#3 | Civic Suite 3         | CIVSQ | Civic Square (outside) |

<mark>changes since going to print</mark>

Session J

10.00am - 10.30am

| 00000 |                                  |  | 10                        |       | 0.0000111 |
|-------|----------------------------------|--|---------------------------|-------|-----------|
| Code  | PRESENTERS                       | TITLE  | THEME                     | ROOM  | Page      |
| J2    | James Sallis                     | Transdisciplinary studies on environmental correlates of physical activity   | Special for the Day       | ILOTT | 88        |
| J3    | Wayne Usher                      | EMPIRE and 'The Internet Prescription' - Influences that motivate general practitioners to recommend medical [health] websites to the health consumer. | Chewing the Fat           | RENF1 | 88        |
| J4    | Mingying Deng<br>Xiaofen Keating | Southern Chinese Collegiate stage of exercise behavior changes and their exercise self-<br>efficacy  | Special for the Day       | RENF2 | 89        |
| J6    | Liz Melchior                     | If you can walk you can dance - how generalist primary teachers develop confidence and competence to teach dance.                                      | Cooking Classes           | CIV#2 | 89        |
| J7    | Arvind Malik<br>Balvinder Kumar  | Yoga: A ray of light for the physically challenged.May need to withdraw  | The Balanced Diet         | HARVW | 90        |
| J8    | Justin Muschamp                  | Inclusion of disabled students into NCEA Physical Education  | Room for All at the Table | FRANK | 90        |
| J9    | Lana Wolfgram                    | Assessment in primary school physical education  | Chewing the Fat           | SQUA2 | 91        |
| J11   | Jenny Ross                       | A review of physical activity enhancement in indigenous peoples  | Organic Food              | GREEN | 91        |

Morning Tea

Town Hall

10.30am - 11.00am

| Keynote Address | Keynote Address sponsored by <i>Global Leisure Limited</i> 11.0        |       |      |  |
|-----------------|--|-------|------|--|
| PRESENTER       | TITLE  | ROOM  | Page |  |
| John Crompton   | What business are we in? A reappraisal of public parks and recreation. | MFCAD | 7    |  |

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|-------|----------------------------------|-------|----------------|-------|-----------------------|-------|------------------------|
| ILOTT | llott Theatre                    | RENF2 | Renouf Foyer 2 | FRANK | Frank Taplin Room     | GREEN | Green Room             |
| CIV#1 | Civic Suite 1                    | CIV#2 | Civic Suite 2  | CIV#3 | Civic Suite 3         | CIVSQ | Civic Square (outside) |

| Session K 12.00pm – 1 |                            |   |                               |       |      |
|-----------------------|----------------------------|---|-------------------------------|-------|------|
| Code                  | PRESENTERS                 | TITLE   | THEME                         | ROOM  | Page |
| K2                    | Rachel Saunders            | Peanut tins, dental floss and machetes: Accessorizing for a different world of movement?                                  | Organic Food                  | ILOTT | 92   |
| K3                    | Kay Hey<br>Debbie Campbell | What does quality teaching in physical education for diverse students in Aotearoa look like?                              | Best Recipes                  | RENF1 | 92   |
| K4                    | Tam Shapcott<br>Judy Bruce | Beyond critical thinking to tacking social action: Critical pedagogy in physical education                                | Special for the Day           | RENF2 | 93   |
| K5                    | Barrie Gordon              | The Responsibility Model in a New Zealand secondary school physical education programme.                                  | Pork Bones, Puha And Pavlova  | CIV#1 | 93   |
| K6                    | Fleur McIntyre             | Young children's perceived motor competence and actual motor competence: what is the relationship with physical activity? | Choosing from the Smorgasbord | CIV#2 | 94   |
| K8                    | Trevor Orman               | Selecting and preparing parent / volunteer sporting coaches - from a school's perspective                                 | Too Many Cooks?               | FRANK | 94   |
| K9                    | Beth Hands                 | Play 5 for kids: A randomised controlled trial to enhance physical activity in 6-to 8-year old children.                  | Food on the Move              | SQUA2 | 95   |
| K10                   | Peter Sharp                | New Zealand Secondary Schools Sport Association (NZSSSA) – cluster meeting  |                               | CIV#3 | -    |
| K11                   | Elaine More                | Westie@Heart: A collaborative approach to Heart Health  | Too Many Cooks?               | GREEN | 95   |

Lunch

Town Hall

12.30pm – 1.30pm



| MFCAD | Michael Fowler Centre Auditorium | RENF1 | Renouf Foyer 1 | HARVW | Harbourview Rooms 1&2 | SQUA2 | Square Affair 2        |
|-------|----------------------------------|-------|----------------|-------|-----------------------|-------|------------------------|
| ILOTT | llott Theatre                    | RENF2 | Renouf Foyer 2 | FRANK | Frank Taplin Room     | GREEN | Green Room             |
| CIV#1 | Civic Suite 1                    | CIV#2 | Civic Suite 2  | CIV#3 | Civic Suite 3         | CIVSQ | Civic Square (outside) |

Soccion I

1.30pm – 2.30pm

| Sessi | Session L   |   |                                |       | 30pm |
|-------|---|---|--------------------------------|-------|------|
| Code  | PRESENTERS  | TITLE   | THEME                          |       | Page |
| L1    | Richard DeGroen<br>Dave Currie                                  | One Team - One Spirit - a Manifestation of Olympism   | Pork Bones, Puha And Pavlova   | MFCAD | 96   |
| L2    | Dennis Docheff  | The global appetite for sex and sport: A menu for exploitation  | Food for Thought: MACro Issues | ILOTT | 96   |
| L3    | Aaron Masters   | Modified Games to get your class active   | Food on the Move               | RENF1 | 97   |
| L4    | Jamie Tout  | XLR8 Training Systems   | Food on the Move               | RENF2 | 97   |
| L5    | Vanessa Gatman  | Physical activity and physical education within Health and Physical Education in the New Zealand Curriculum: a primary school teacher's perspective | Pork Bones, Puha And Pavlova   | CIV#1 | 98   |
| L6    | Doris Lancaster   | Resilience, resourcefulness, reflection and relationships - Giving young people the keys to successful lifelong learning.                           | Best Recipes                   | CIV#2 | 98   |
| L7    | Tania Kopytko<br>Whitireia Polytechnic<br>Performing Arts group | Workshop in Cook Island dance styles  | Organic Food                   | HARVW | 99   |
| L8    | Mike Vannoort<br>Arthur Sutherland                              | Assessment opportunities in physical education & outdoor education in NZ secondary schools - for years 11 to 13.                                    | Pork Bones, Puha And Pavlova   | FRANK | 99   |
| L9    | Sue McBain<br>Margie Campbell Price                             | Olympism and the road from Athens   | Feast or Famine                | SQUA2 | 100  |
| L10   | Peter Sharp   | New Zealand Secondary Schools Sport Association (NZSSSA) – cluster meeting  |                                | CIV#3 | -    |
| L11   | John Crompton   | Meet the Keynote: discussions with John Crompton  |                                | GREEN | -    |
| L12   | Matt Day<br>Rob Smith<br>Kirsty Prentice                        | Lets Play Korfball  | Food on the Move               | CIVSQ | 100  |

Lead Speakers2.30pm - 3.30pmPRESENTERSTILEROOMPageDawn PenneyPolicies with potential and the politics of positioningMFCAD16Don TrickerCoaching ApproachILOTT17

Poroporoaki (Mäori closing ceremony)

Michael Fowler Centre Auditorium

3.30pm – 4.00pm

## POSTERS

| Wellington Town Hall - viewing throughout Congress Attendance by authors: Tuesday 8.30 – 8.55am, Wednesday 1.00 – 1. |  |   |                           |      |
|--|--|---|---------------------------|------|
| Poster<br>Board<br>No.   | AUTHORS  | TITLE   | THEME                     | Page |
| 1  | Leigh Brown<br>Jeff Walkley<br>Bernie Holland  | Relationship between fundamental motor skills, aerobic fitness, feelings about physical education and physical activity   | Cooking Classes           | 101  |
| 2  | Leigh Brown  | Using problem based learning in physical education  | Best Recipes              | 101  |
| 3  | Eiji Koshimizu<br>Toshio Nishigaki<br>Chieko Inoue<br>Yoko Tanaka<br>Masaharu Kagawa | Comparison of perceived barriers to sport participation of Japanese and Korean male university students   | Room for All at the Table | 102  |
| 4  | Yoko Tanaka<br>Toshio Nishigaki<br>Chieko Inoue<br>Eiji Koshimizu<br>Masaharu Kagawa | Comparison on sport participation of Japanese and Korean male university students   | Room for All at the Table | 103  |
| 5  | Toshio Nishigaki<br>Eiji Koshimizu<br>Chieko Inoue<br>Yoko Tanaka<br>Masaharu Kagawa | Comparison of perceived barriers to sport participation of Japanese and Korean female university students   | Room for All at the Table | 104  |
| 6  | Chieko Inoue<br>Toshio Nishigaki<br>Yoko Tanaka<br>Eiji Koshimizu                    | Comparison on sport participation of Japanese and Korean female university students   | Room for All at the Table | 105  |
| 7  | Minayuki Shirato<br>Fumio Morooka<br>Tetsushi Yamasato<br>Katsunori Kobayashi        | Investigations of the health-and-physical-education program in universities and junior colleges of Japanese association university physical education sports (JAUPES) members | Cooking Classes           | 106  |

### POSTERS (continued)

| Wellin                 | gton Town Hall  | - viewing throughout Congress Attendance by authors: Tue   | esday 8.30 – 8.55am, Wednesday 1.00 – | 1.25pm |
|------------------------|---|--|---------------------------------------|--------|
| Poster<br>Board<br>No. | AUTHORS   | TITLE  | THEME                                 | Page   |
| 8                      | Kemal Alparslan Erman<br>Asuman Þahan<br>Songül Tenil                 | Effects of target and untargeted stroke trials on tennis skills development  | High Protein                          | 107    |
| 9                      | Bronwyn Rakimov<br>Dawne Larkin                                       | 'New data - same ingredients'  | Food for Thought: MACro Issues        | 107    |
| 10                     | Xiaofen Keating<br>Robert Ferguson<br>Jianmin Guan<br>Li Chen         | Comparison of southwestern United States physical education teacher attitudes toward the FITNESSGRAM and the President's Challenge Fitness Assessments | Chewing the Fat                       | 108    |
| 11                     | Saburo Yokokura<br>Yoko Kajiwaraie<br>Kazuhiko Kimura<br>Koji Ito     | Comparison of start reaction time distribution by the false start rule change  | High Protein                          | 109    |
| 12                     | Yoko Kajiwara<br>Saburo Yokokura<br>Kazuhiko Kimura<br>Shinichiro Ono | Effect of false start rule change on start reaction time of finalists in athletics   | High Protein                          | 109    |
| 13                     | Jane Meckbach<br>Ingemar Wedman                                       | PETE students at GIH in Sweden   | Choosing from the Smorgasbord         | 110    |
| 14                     | Peng Chih Min<br>Cheng Liang Ming                                     | The study of the English Language toward Taiwanese national coaches' success in the international competitions   | Choosing from the Smorgasbord         | 111    |





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